

Investing for Success

Under this agreement for 2019

Burra Burri State School will receive

\$5,362

This funding will be used to

- Ensure future Year 3 and current Year 5 students reach National Minimum Standards in literacy, numeracy and writing.
- Target professional learning towards the improvement of spelling and writing standards across all year levels.
- Improve teacher and teacher aide capabilities in spelling mastery and writing standards through professional development and focused feedback to achieve improved student outcomes.
- Target oral language/vocabulary programs across Prep-2 year levels.

Our initiatives include

- Providing professional development for all staff to develop knowledge and skills of effective pedagogical strategies to complement an Explicit Instruction methodology in spelling mastery and writing skills across all learning areas.
- Accessing the on-line coaching modules for Spelling and Writing to further develop teacher and teacher aide explicit teaching capability.
- Accessing the Early Start resources to assist with the literacy and numeracy development of students in the Early Years of schooling.

Evidence:

Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011

www.decs.sa.gov.gov.au/literacy - Research into Practice, Understanding the Reading

Our school will improve student outcomes by

- Employing a Teacher (0.2 Full Time Equivalent (FTE) with supported funding from the School Budget) to work with groups of students with a specific focus on spelling, writing and vocabulary improvement. (\$5,362)
- Continuing the building of teacher and teacher aide capability in explicit teaching and consolidations through coaching – working with Principal and cluster networks.
- Accessing the expertise of the district Speech Language Pathologist to continue assessment of all students from Prep Year to Year 5 and, as required, to further develop structured and individual oral language programs for implementation by staff and parents. Staff members and parents will be trained and student progress will be monitored.
- Renewing focus on Age Appropriate Pedagogies for all students.
- Continuously monitoring and adapting individual learning plans for students with disabilities, including the support programs provided through Speech and Occupational Therapy specialists.
- Maximising student attendance – ensuring a timetable of rich and varied learning outcomes that support the academic, cultural, social and physical well-being of all students.

Janet Baldock

Janet Baldock
Principal
Burra Burri State School

Tony Cook

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**